

2002-03 District Status Report

Mayflower School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Mayflower High School is offering eight programs of study in eight occupational areas:

Automotive Collision	Approved Off Campus	Conway Vocational Center
Computer Engineering	Approved Off Campus	Conway Vocational Center
Construction Technology	Approved Off Campus	Conway Vocational Center
Cosmetology	Approved Off Campus	Conway Vocational Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Conway Vocational Center
Welding	Approved Off Campus	Conway Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	23
Concentrators scoring above the 50th percentile on SAT 9	6
Percent of Concentrators above the 50th percentile	26%
State average	43%

District Rating: Below State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Business/Marketing	98	65%	69%
Desktop Publishing I	8	70%	71%
Spreadsheet Applications	12	75%	75%
Word Processing I	40	62%	64%

Word Processing II	38	65%	73%
Family and Consumer Sciences	49	73%	68%
Family & Consumer Sciences	33	71%	69%
Managing Resources	16	78%	73%
Principles of Technology	3	35%	51%
Principles of Technology (Units 5.3 - 8)	3	35%	46%
Technical and Professional	20	57%	57%
Carpentry	7	50%	58%
Cosmetology I	10	59%	62%
Drafting & Design - Architecture/CADD I	1	66%	62%
Non-Structural Analysis & Damage Repair 2		65%	56%
Number of students tested	170		
District average score	66%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	34%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared to number of completers	50%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	26
Automotive Collision	9
Construction Technology	1
Drafting and Design	1
Family & Consumer Sciences Education	5
Finance	1
Information Management/Desktop Publishing	1
Information Management/Multimedia	6

Medical Professions Education	1
Welding	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	26
Concentrators Graduated	25
Percent Graduated	96%
State Average	92%

District Rating: Significantly Above State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	16
Completers surveyed for follow-up	16
Completers in postsecondary education/workforce/military	15
Percentage of positive placement	94%
State Average	94%

District Rating: Meets or Exceeds State Average

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